

BUNTS SANGHA MUMBAI
ANNA LEELA COLLEGE OF COMMERCE AND ECONOMICS
SHOBHA JAYARAM SHETTY COLLEGE FOR BMS

BRIDGE COURSE POLICY
(W.E.F 2018-19)

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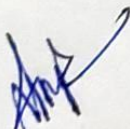
Anna Leela College of Commerce and Economics and Shobha Jayaram Shetty College for BMS, offers Five Three Years Degree Programs at Under Graduate level namely, Bachelor of Commerce, Bachelor of Management Studies, Bachelor of Commerce (Accounting and Finance), Bachelor of Arts, Mass Media and Communication and Bachelor of Science (Information and Technology). Most of the students intending to take admission for degree programs come from vernacular medium or migrated from different rural parts of the country. Some of the subjects offered at various degree programs are either highly difficult or technical to understand and grasp for some students. This further leads to ATKT in the said subjects or even subsequent failure of the student.

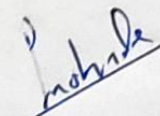
In order to deal with this problem a "Bridge Course" is initiated to bridge the gap of lack of exposure and knowledge to the said subject. Additional lectures and interaction with the students can help to learn the basics and important concepts of the concerned subject. The subject teachers can arrange certain additional contact lectures apart from regular time-table of the class and provide individual attention towards students and enable them to cope up with the demand of the novel subject/s. The departments shall design a diagnostic test comprising Multiple Choice Questions on various fundamentals of the subjects offered in Degree Program. The evaluation of performance of students appearing in the test can give an insight to academically weaker students in specific subjects. These students can be grouped for individual subject and their Bridge Course lectures can be carried out. Coordinator or Department Head shall prepare Time-Table, Notice and subsequent List of the students and circulate among the class for information and awareness. Regular attendance of the Bridge Course should be taken and students should be updated about their performance in the subject. Any relevant literature, study material, practice tests


etc. can be provided to assist students to gain knowledge and insight of the subject.

Diagnostic Test

- Test should be based on Multiple Choice Questions ranging from 50 to 100 questions.
- Diagnostic Test should comprise questions from relevant fields/subjects/areas which the students may find difficult and novel in the Degree Program.
- Evaluation of the test should be done immediately along with the analysis of students' performance, enabling the department to locate certain students with lack of knowledge of certain subjects primarily required in the said specialization.
- The questions of the test should be designed in such a way that it covers their HSC syllabus i.e. basics or fundamental concepts/terminologies.


IQAC Co-ordinator


Chief Co-ordinator


Principal

